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IAGPA-F-SD 18 April 1983  
SUBJECT: CRV Stage Three Training (S/CL-1/NOFORN)

(S/CL-1/NOFORN) This report is an amendment to Trip Report 6-22 July 1982, SRI-I which discussed Stages One through Three.

(S/CL-4/NOFORN) From 4-15 April 83, the undersigned was TDY to SRI-I for the purpose of learning Stage Three CRV techniques. This was the second two-week period of Stage Three training. It is anticipated that only one additional trip of two-weeks will be required to complete Stage Three.

(S/CL-3/NOFORN) During this training period, I received lectures on refined ideograms. These lectures were helpful. The ideograms being produced are both more accurate and contain larger quantities of data.

(S/CL-3/NOFORN) Bilocation problems were also addressed during these lectures. Bilocation means two locations. This means the viewer has his perceptions at the site and in the viewing room, simultaneously. This allows the viewer to perceive information at the site and to objectify this information and do analysis in the viewing room. This balance of site and viewing room is very important.

(S/CL-3/NOFORN) If the viewer is too deeply into the signal from the site, he will not be able to adequately analyze his data to put it into a usable form. Long periods of silence is an indicator that the viewer is too deeply into the signal.

(S/CL-3/NOFORN) If the viewer is too heavily into the analytical half of the session, he begins to lose contact with the site. This is exemplified when the viewer becomes too conversant with the monitor.

(S/CL-3/NOFORN) Anytime either of these problems occurs, the viewer should call a "Bilo Break." This objectifies to his unconscious that he is having problems and will make correction of the problems easier.

(S/CL-3/NOFORN) Increasingly difficult sites were used throughout this training period. These sites required refined ideograms and Stage Two signals. These detailed signals allowed

Classified by: MSG, DAMI-ISH  
DTG: 051630ZJUL78  
Review on: APRIL 2003

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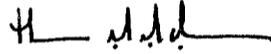
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more accurate and detailed Stage Three sketches to be produced. During the next training period, additionally, difficult sites will be used which will assist in the production of more detailed sketches.

(S/CL-4/NOFORN) During this training period a new student was introduced into the training program. This student is a female civilian employee (GS-9) of NSA. There were numerous problems with her selection as a trainee that were overlooked by NSA. Although these problems primarily affect her ability to be trained, they also affect Mr. Swann's time and abilities to train the undersigned. (See trip report, subject: NSA Participation on CRV Training at SRI-I.)

(S/CL-4/NOFORN) Because of the intensive nature of the Stage One training of this new student, Mr. Swann's time with the undersigned is inhibited. Instruction is still professionally accomplished; however, this tends to make the days longer and often more tiring.

(S/CL-3/NOFORN) Stage Three training is proceeding well in spite of the above listed obstacles. I feel I am learning a great deal and the quality of the products I produce is continuing to improve.

  
THOMAS M. McNEAR  
CPT, MI  
Project Officer

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